

WELCOME TO CAMPHILL WAKEFIELD

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WAKEFIELD



At Camphill Wakefield, we have three curriculum pathways, Communication, Independence, and Employability. Previously, these pathways were Explore, Experience, and Achieve, but as we have developed our curriculum, we have changed the pathways to focus on the prime needs of the students. As students make progress with their communication, they are better able to become more independent, as they make progress with their independence, they become more employable. Whilst they can progress into the next pathway, not all students will. Some of our students will make progress within the pathway, rather than between pathways. This allows for personal growth towards their own aspirations and outcomes.



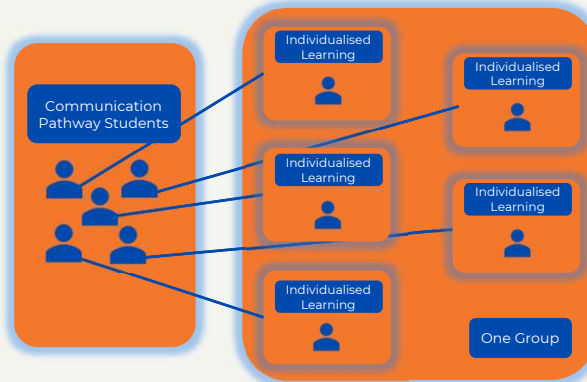
COMMUNICATION PATHWAY

Intent

To develop responsible, accountable, and empowered young adults, who can communicate with the wider world with confidence and emotional resilience.

COMMUNICATION PATHWAY

Individualised Learning



WELCOME EVENING | 01/07/2024

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We focus on person-centred, individualised learning. The Communication Pathway is one group of students, but they do not necessarily all do the same learning. Our individualised learning will allow for each of our students to focus on their needs and aspirations. Each student will study life skills, maths and English, IT, enterprise, PSHE, and enrichment, but access this in a person-centred way.

INDEPENDENCE PATHWAY



Intent

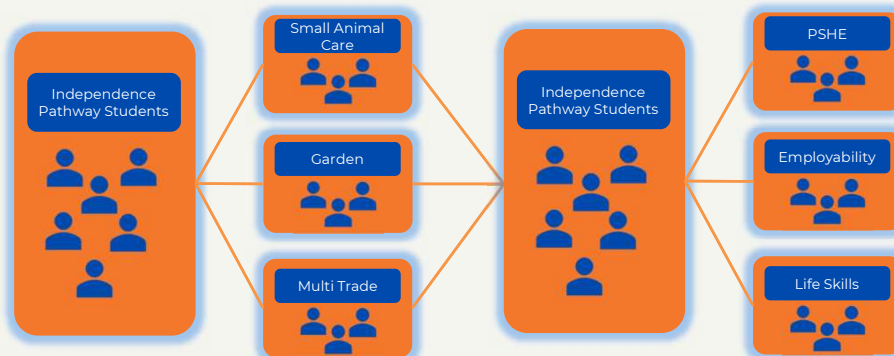
To develop responsible, accountable, and empowered young adults, who have the independence and work-related skills to apply into the wider world with confidence and emotional resilience.

WELCOME EVENING | 01/07/2024

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LAND BASED CAROUSEL

Individualised Learning



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WORKS

The Independence Pathway has two strands: a land-based carousel and a craft-based carousel. All students on the land-based carousel of the Independence Pathway are part of one group. To allow for individualised, person-centred learning, they will split into three different groups to study their vocational workshops. The workshops are small animal care, garden, and multi-trade. Each smaller group will study each area, rotating every term. The groups are decided based on the student's individual needs and interests. The students on this carousel will then be split into three different groups to study PSHE, Employability, and Life Skills. These groups are decided based on the student's needs and aspirations. For example, one student may need to focus on travel training and accessing the community during their life skills session. Another student may need to focus on cooking and home skills. The smaller, more individualised groups allow for this differentiation.

WORKSHOPS

Land & Multi-Trade Carousel



Gardening



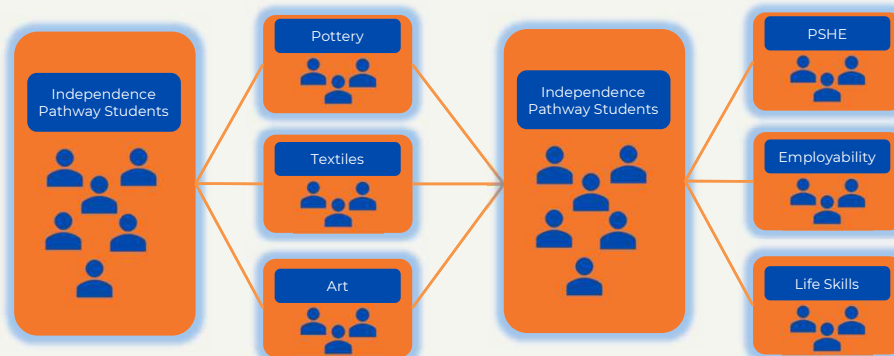
Multi-Trade



Small Animal
Care

CRAFT BASED CAROUSEL

Individualised Learning



The craft-based carousel of the Independence Pathway works in the same way as the land-based carousel. The only difference is the vocational workshops. The workshops for the craft-based carousel are pottery, textiles, and art and design. The workshops have a retail focus, with students designing products to sell in our on-site shop.

WORKSHOPS

Art, Design & Retail Carousel



Textiles



Pottery



Art

EMPLOYABILITY PATHWAY

Intent

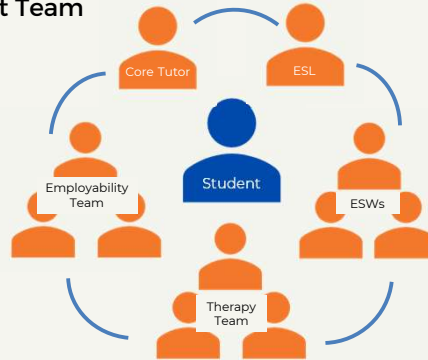
To empower our students to understand their options and exercise choice about their future, and to make successful transitions to positive destinations including employment and supported independent living.

This pathway is linked to preparing for employment. Employment means different things to different people. It does not necessarily mean full-time, paid work. It could be volunteering, it could be part-time work, it could be a supported internship, amongst other things.

On the Employability Pathway, they will do at least a day in a work placement in an area of their interest. They will also study stand-alone maths and English and work towards qualifications.

SUPPORT STRUCTURES

Dedicated Student Team



At Camphill Wakefield, we provide wrap-around support:

- On the Communication and Employability Pathways, each student has one core tutor.
- On the Independence Pathway, each student has three core tutors, one for each vocational workshop.
- Each student has an education support lead assigned to them, who this is will depend on their pathway.
- Each student has a team of education support workers working with them.
- The therapy team and the employability team are there for all our students.

The tutor and the ESL are those you, as parents/carers, will have the most communication with.

THERAPY TEAM

Evidence based, person-centred therapeutic care

As part of attendance at Camphill Wakefield students have access to a team of onsite therapists. The therapy input is based upon student's EHCP outcomes and provision, initial assessment and ongoing review of student progress. We provide person centred, evidence-based therapy.

- Two Speech and Language Therapists
- Two Occupational Therapists
- Assistant Psychologist
- Therapy Assistant

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The support each student receives from the therapy team will vary depending on needs, but some examples are:

Occupational Therapy:

- Exercises to promote posture and position
- Exercises for fine and gross motor skills

Speech and Language Therapy:

- Developing functional language to be able to express wants, needs and choices
- Developing Alternative and Augmentative Communication (AAC) strategies
- Developing language and vocabulary skills

Other:

- Emotional regulation support
- Emotional wellbeing support
- Support with activities of daily living
- Sensory integration strategies
- Providing accessible resources and information

EMPLOYABILITY

Aspiration Led Guidance

- Job Coaches
- On Site Careers Advice
- External Career Guidance
- Enterprise
- Employability Sessions
- Work Placement
- Work Experience



Our careers programme is aligned to each learning pathway and differentiated to meet individual needs.

Examples of employability activities are:

- Receiving impartial advice and guidance from a trained careers advisor
- Taking part in high quality internal work experience and work shadowing
- Accessing relevant group, paired and/or individual external work experience with a preferred business or employer

INTENDED DESTINATIONS

- 21% further study
- 26% Adult social care
- 16% paid work
- 26% supported employment leading to paid work
- 11% volunteering
- 0% NEET
- Within year, 3 current students also now living in supported living

These are the kinds of destinations our students are going to this year, having left Camphill Wakefield. These destinations are based on careers advice and guidance, as well as personal aspirations and EHCP outcomes.