Camphill Wakefield

Prevent Policy

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Document Control			
Policy Owner		**Senior Designated Safeguarding Lead**	
Version	**Author**	**Date**	**Changes/Updates**
V1	Helen Kain	26.05.23	Policy written by Helen Kain. **Approved by the Board of Trustees – 29.06.23**
V2	Helen Kain	05.08.24	**Summary added at start of policy** **Approved by Board of Trustees – 17.10.24**
V3	Helen Kain	25.02.25	**Updated in light of Leeds Due Diligence feedback**
V3	Helen Kain	28.07.2025	**Reviewed and no changes.**
V4	Helen Kain	27/07/2026	**Reviewed and updated in line with KCSIE 2026 to strengthen guidance on online radicalisation, Artificial Intelligence (AI), misinformation, emerging online risks, staff training and safeguarding arrangements.**

Policy Summary

The Prevent Policy of Camphill Wakefield outlines the institution's commitment to providing a safe and nurturing environment by complying with the Government's Prevent strategy. This policy, aligned with the safeguarding procedures, aims to protect students and staff from the risks of extremism and radicalisation. The policy includes strategies for early intervention, promoting British values, staff training, and collaboration with external agencies to ensure a cohesive approach to preventing extremist activities.

1. Purpose of the Policy

This Policy is to be used in conjunction with the Camphill's Safeguarding Policy and Procedures, and is in response to the Government's PREVENT Strategy. Camphill Wakefield is committed to providing a safe and nurturing environment for all students. This policy forms part of that commitment and sets out our approach to compliance with statutory guidance on Prevent, safeguarding children and vulnerable adults.

This policy MUST be considered in conjunction with our Positive Behaviours Policies & Procedures and existing policies that address bullying, harassment, equality, diversity and inclusion, health & safety and related issues.

Camphill recognises that a safe and nurturing environment is a key factor in the successful delivery of high-quality learning and teaching.

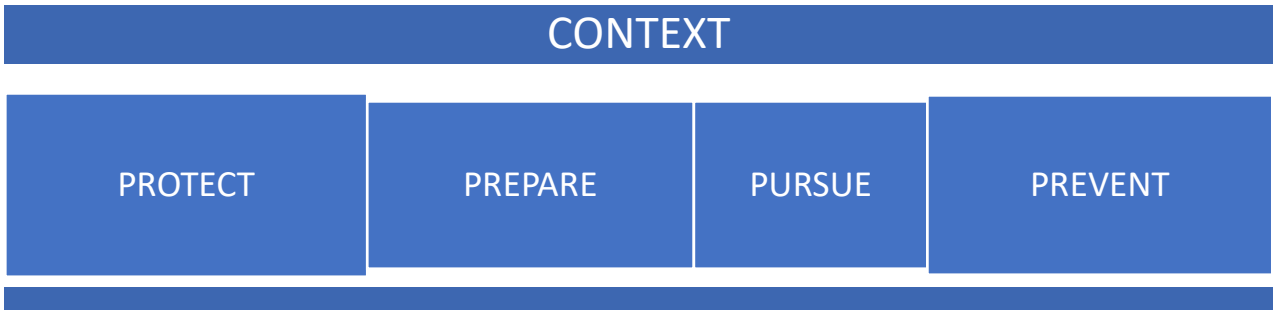
Our students share the same risk of becoming victims, or perpetrators, of extremism and radicalisation; we will take all reasonable steps to minimise that risk and to provide effective support to our students.

2. Context

Prevent is one strand of the Government's Counter Terrorist Strategy "Contest" which includes four strands:

- **Protect** – To strengthen protection against a terrorist attack.
- **Prepare** – To mitigate the impact of a terrorist attack.
- **Pursue** – To stop terrorist attacks.
- **Prevent** – Prevent people becoming terrorists or supporting terrorism.

As well as supporting the above strategy Camphill Wakefield also takes steps to ensure that all students and staff are aware of the dangers of extremism and are able to protect themselves or seek support to ensure they are safe



Early intervention is at the heart of "Prevent" in diverting people away from being drawn into terrorist or extreme activity. "Prevent" happens before any criminal activity takes place. It is about recognising, supporting and protecting people who might be susceptible to extremist views and radicalisation.

3. **The Prevent Strategy has three significant objectives:**

- **Ideology** - Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views.

- **Individuals** - Provide practical help to prevent people from being drawn into terrorism or extremism and ensure they are given appropriate advice and support.

- **Institutions** - Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health.

- **Channel** is a key element of the "Prevent" strategy and is a multi-agency approach to protect people at risk from extremism and radicalisation. Channel uses existing collaboration between local authorities, statutory partners (such as the education and health sectors, social services, children's and youth services and offender management services), the police and the local community to

  - Identify individuals at risk of being drawn into extremism or terrorism.
  - Assess the nature and extent of that risk.
  - Develop the most appropriate support plan for the individuals concerned

  Channel is about safeguarding children and adults from being drawn into committing extremist or terrorist-related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs. It is important to note that Prevent is about risks of extremism from all groups and sectors of society.

Signs of Radicalisation and Extremism

It is very difficult to know at what stage certain views can become dangerous, or if a child or young person is being exploited and manipulated into becoming a part of an extremist group. Signs aren't always obvious, but indicators that a child or young person is being radicalised may include:

- Withdrawal from family and friends or changing circle of friends.
- Hostility towards others.
- Talking as if from a script.
- Being unwilling to discuss their views.
- Increased levels of anger.
- Being secretive, particularly around what they are doing on the internet.
- Using Artificial Intelligence (AI) tools or online platforms to access, generate or share extremist content.
- Increased reliance on AI chatbots or online communities that reinforce extremist beliefs or conspiracy narratives.
- Sharing AI-generated propaganda, manipulated media or deepfake content that promotes hatred, violence or extremist ideologies.
- Using extremist terms to exclude people or incite violence.
- Expressing the values of extremist or terrorist organisations (including political or religious based grievances).
- Supporting violence and terrorism towards other cultures, nationalities, or religions.
- Writing or creating artwork that promotes extremist values.
- Talking about being a 'martyr'.
- Possession of extremist literature or other material or trying to access extremist websites.
- Possession of any material about weapons, explosives, or military training.

These signs don't necessarily mean that a child is being radicalised. Sometimes this can be normal teenage behaviour, or an indicator that something else is going on.

4. Camphill Wakefield enable staff to work to:

- Promote and reinforce Camphill Wakefield's Values; to create space for free and open debate; and to listen and support the student voice.
- Report to trustees to ensure they are monitoring Camphill in meeting its statutory duties in relation to Prevent.
- Ensure our work aligns with that of the Prevent Lead, Local Authority Prevent Coordinator, Police Prevent Leads and local Prevent Steering Groups & other agencies at both a strategic and operational level.
- Complete a Prevent Duty Risk Assessment and develop a Prevent Action Plan which is reported to the Board of Trustees on a regular basis
- Understand the nature of the threat from violent extremism and how this may impact directly or indirectly on Camphill Wakefield.
- Manage potential risks within Camphill Wakefield and from external influences and ensure measures are in place to minimise the potential for acts of violent extremist within Camphill.
- Respond appropriately to events in local, national or international news that may impact on students and communities.
- Promote Camphill Wakefield's values through induction, tutorials and the curriculum by encouraging active citizenship and the student voice.
- Break down segregation among different student communities; including supporting interfaith and inter-cultural dialogue & understanding and to engage all students in playing a full and active role in wider engagement in society.
- Ensure student safety and that Camphill is free from bullying, harassment and discrimination.
- Provide support for students who may be at risk and signpost to appropriate sources of advice and guidance.

- Ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation.
- Build staff and student understanding of the issues and confidence to deal with them through appropriate training,
- Develop students' ability to critically evaluate online information, identify misinformation, conspiracy theories and manipulated media and understand how these can contribute to radicalisation.
- Embed teaching and learning strategies, which explore controversial issues in a way which promotes critical analysis and pro social values.
- Establish strong and effective student support services.
- Implement the positive behaviour policy and procedure and challenge discriminatory behaviour.
- Help students and staff to access support at Camphill and/or through community partners to . ensure plans are in place to respond appropriately to a threat or incident within Camphill.
- Developing effective ICT and e-safety policies.
- Ensure online safety education addresses online radicalisation, extremist recruitment through gaming, social media and encrypted platforms, and emerging risks associated with Artificial Intelligence.
- Embed equality, diversity and inclusion, wellbeing and community cohesion through a well-planned, engaging and accessible enrichment programme that enhances Cultural Capital

Prevent Training Requirements

For All Staff:

All staff must complete Course 1 – Awareness of the **GOV.UK Prevent Duty Training** upon appointment. This training must be repeated every two years, with staff completing the Prevent Duty Refresher Course in alternate years.

Annual safeguarding updates will also include emerging extremist threats, online radicalisation trends, Artificial Intelligence, deepfakes and current local and national Prevent intelligence where appropriate.

For Designated Safeguarding Leads (DSLs):

DSLs require additional, more regular training so they can support others on Prevent matters and update them on relevant issues. Designated Safeguarding Leads (DSLs) must complete the following **GOV.UK Prevent Duty Training** courses, in addition to any relevant training provided by Wakefield Safeguarding Children's Partnership:

- Course 1 – Awareness
- Course 2 – Referrals
- Course 3 – Channel or Prevent Multi-Agency Panel (PMAP)

5. British Values

At Camphill Wakefield, we have determined "British Values" to be:

- Democracy
- The rule of law
- Individual liberty
- Mutual tolerance and respect

Camphill Wakefield aim to develop and nurture these by:

- Planning a vibrant, engaging teaching programme with core ethical values and beliefs at its heart.
- A well-structured Personal, Social, Health and Citizenship education programme which addresses the requirements of the programmes of study (looking at Democracy, freedom, the rule of law, human rights and responsibilities) as such as our students are able to access.
- An effective learner forum enabling students to actively participate in the democratic process.
- A broad and balanced curriculum which addresses many of these core values across a range of subject areas.
- A Code of Conduct which is regularly referred to and communicated with students and staff, reiterating that Camphill Wakefield is built on mutual respect and understanding
- Adopting restorative approaches, where possible, to resolve any difficulties between members of the Camphill community.
- Having a rigorous commitment to student safety (for example: risk assessments for educational visits policy and procedures, Safeguarding procedures, Code of Conduct and Health and Safety procedures
- Radicalisation is recognised as a safeguarding issue and concerns will be managed in accordance with the Safeguarding and Child Protection Policy, with referrals to Prevent or Channel where appropriate.

6. Whistleblowing

Where there are concerns of extremism or radicalisation students, staff and trustees will be encouraged to make use of our internal systems to Whistleblow or raise any issue in confidence. The Executive Directors are jointly responsible for ensuring that staff understand this policy and that it is implemented consistently across Camphill Wakefield. They provide strategic oversight of the College's safeguarding arrangements, ensuring that the Prevent Duty is fully embedded within safeguarding practice, curriculum, governance and organisational culture.

They must inform one of the Executive Directors and the Prevent Lead immediately. Where the concern relates to an Executive Director, the matter should be reported directly to the Chair of Trustees.

7. Safeguarding

Please refer to our Safeguarding Policy for the full procedural framework on our safeguarding duties.

8. Self-assessment

The Senior Leadership Team will conduct a self-assessment on an annual basis in line with the Ofsted guidance.

The Prevent Duty Risk Assessment will be reviewed annually and whenever significant local, national or international events alter the assessed level of risk.

9. Preventing Extremism and Radicalisation

When responding to each of the questions, we will indicate Camphill Wakefield's level of compliance with best practice in the creation of a safe learning community, according to the following RAG criteria:

- **Red** – Significant divergence from the Counter Terrorism and Security Act 2015 and best practice: a fundamental review of current approach is required.
- **Amber** – Partial compliance with the Counter Terrorism and Security Act 2015 and best practice, some additional actions and improvements to procedures are required to reach full compliance.
- **Green** – Full compliance with the Counter Terrorism and Security Act 2015 and best practice.

10. Role of the Trustee Board

The Board of Trustees of Camphill Wakefield will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as trustees, including their statutory safeguarding duties.

The Board of Trustees supports the ethos and values of Camphill and will support them in tackling extremism and radicalisation.

In line with the provisions set out in line with legislation in the 'Counter Terrorism and Security Act 2015 the Governing Body will challenge the Camphill's leadership team on the delivery of this policy and monitor its effectiveness.

The Board of Trustees has overall responsibility for monitoring this policy and holding the Executive Directors to account for its implementation and effectiveness.

11. Signposting

For the latest information, guidance and forms in relation to Prevent in Wakefield, visit Wakefield Council Prevent page Prevent in Wakefield - Wakefield Council and The Prevent duty: safeguarding learners vulnerable to radicalisation - GOV.UK

12. Key Contacts

Prevent Lead and Senior Designated Safeguarding Lead – Helen Kain
helen.kain@camphill.ac.uk
Prevent Contacts – referral form see templates on WDSCB website.
L.A. Prevent Coordinator 01924 305352
Police Prevent Officer 07789 753634

CSE Police Team
DA.CSE@westyorkshire.pnn.police.uk 01924 878125

13. Review

This policy will be reviewed on an annual basis by the Designated Safeguarding Lead along with the Safeguarding Team for approval, where required, by the Board of Trustees.